**TUTORING COURSE OUTLINE**

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| **Course Name** | | | **FINAL STARTERS**  **Textbook: Skills builder Starters Tests 1 & 2 - 2018 (Units 1-5), Cambridge Starters Cliff Tests - 2018 (Tests 1-4), Cambridge Collins Tests - 2018 (Tests 1-3), I-Start Practise Tests(Tests 1-2)** | | | | |
| Learners | | | Aged 6-12 | | | | |
| Duration | | | 19 sessions (19 weeks = 15 weeks during the course & 4 weeks before the Examination Date) – 2 hours/ session | | | | |
| Overall objectives | | | 1/ Sample relevant and meaningful language use 2/ Be familiar with international tests  3/ Promote effective learning and teaching 4/ Encourage future learning and teaching | | | | |
| Learning outcomes | | | Learners will be familiar with Cambridge Starters test and be confident to take it. | | | | |
| Testing assessment | | | **Total score = 55 points (100%)**  - Listening: 20 points (5 shields) – 20 minutes  - Reading and Writing: 25 points (5 shields) – 20 minutes  - Speaking: 10 points (5 shields) – 3-5 minutes  **PASS: >= 10 shields**  **FAIL: <10 shields** | | | | |
| **LISTENING**  **(20 points – 5 shields)** | | | | **READING & WRITING**  **(25 points – 5 shields)** | | | **SPEAKING**  **(10 points – 5 shields)** |
| 19-20 points => 5 shields | | | | 23-25 points => 5 shields | | | 9-10 points => 5 shields |
| 17-18 points => 4 shields | | | | 20-22 points => 4 shields | | | 7.5-8.8 points => 4 shields |
| 14-16 points => 3 shields | | | | 16-19 points => 3 shields | | | 5.5-7.3 points => 3 shields |
| 11-13 points => 2 shields | | | | 12-15 points => 2 shields | | | 3.5-5.3 points => 2 shields |
| 10 and less => 1 shield | | | | 11 and less => 1 shield | | | 3.3 and less => 1 shield |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 1 | | **SKILLS BUILDER STARTERS 1**  **(2018)**  **UNIT 1** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary: Verbs (1A)**  **Speaking:**  + Practise “Tell me about ….”  + Part 4: Questions 1 - 10 | | |  |  |  |
| 2 | | **SKILLS BUILDER STARTERS 1**  **(2018)**  **UNIT 2** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary: Verbs (1B)**  **Speaking:**  + Practise “Tell me about ….”  + Part 4: Questions 11 - 20 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 3 | | **SKILLS BUILDER STARTERS 1**  **(2018)**  **UNIT 3** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Family & Body  **Speaking:**  Part 4: Questions 21 - 30 | | |  |  |  |
| 4 | | **SKILLS BUILDER STARTERS 1**  **(2018)**  **UNIT 4** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Transports and Verbs (1A&1B)  **Speaking:**  Part 4: Review Questions 1 - 30 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 5 | | **SKILLS BUILDER STARTERS 1**  **(2018)**  **UNIT 5** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Animals  **Speaking:**  Part 4: Questions 31 - 40 | | |  |  |  |
| 6 | | **SKILLS BUILDER STARTERS 2**  **(2018)**  **UNIT 1** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** School  **Speaking:**  Part 4: Questions 41-50 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 7 | | **SKILLS BUILDER STARTERS 2**  **(2018)**  **UNIT 2** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Sports & Hobbies  **Speaking:**  Part 4: Questions 51 - 60 | | |  |  |  |
| 8 | | **SKILLS BUILDER STARTERS 2**  **(2018)**  **UNIT 3** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Food  **Speaking:**  Part 4: Review Questions 30 - 60 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 9 | | **SKILLS BUILDER STARTERS 2**  **(2018)**  **UNIT 4** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Drink & Fruit  **Speaking:**  Part 4: Questions 61 - 70 | | |  |  |  |
| 10 | | **SKILLS BUILDER STARTERS 2**  **(2018)**  **UNIT 5** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** The home  **Speaking:**  Part 4: Questions 71 - 80 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 11 | | **CAMBRIDGE STARTERS CLIFF**  **(2018)**  **TEST 1** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Positions & Places  **Speaking:**  Part 4: Questions 81 - 90 | | |  |  |  |
| 12 | | **CAMBRIDGE STARTERS CLIFF**  **(2018)**  **TEST 2** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Adjectives  **Speaking:**  Part 4: Review Questions 60 - 90 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 13 | | **CAMBRIDGE STARTERS CLIFF**  **(2018)**  **TEST 3** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Toys  **Speaking:**  Part 4: Questions 91 - 100 | | |  |  |  |
| 14 | | **CAMBRIDGE STARTERS CLIFF**  **(2018)**  **TEST 4** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Colours, Shapes & Meals  **Speaking:**  Part 4: Questions 101 - 113 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 15 | | **CAMBRIDGE COLLINS**  **(2018)**  **TEST 1** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Jobs  **Speaking:**  Part 4: Review Questions 91-113 | | |  |  |  |
| 16 | | **CAMBRIDGE COLLINS**  **(2018)**  **TEST 2** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Other words  **Speaking:**  + Practise “Tell me about ….”  + Part 4 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 17 | | **CAMBRIDGE COLLINS**  **(2018)**  **TEST 3** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:** Names  **Speaking:**  + Practise “Tell me about ….”  + Part 4 | | |  |  |  |
| 18 | | **I – START**  **TEST 1** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:**  **Speaking:**  + Practise “Tell me about ….”  + Part 4 | | |  |  |  |
| **DAY** | | **BOOKS / TESTS** | **LESSONS** | | | **NUMBER OF STUDENTS PRESENT** | **TEACHER’S NAME** | **NOTES** |
| 19 | | **I – START**  **TEST 2** | **Skills:** Listening, Reading & Writing, Speaking  **Vocabulary:**  **Speaking:**  + Practise “Tell me about ….”  + Part 4 | | |  |  |  |
|  | |  |  | | |  |  |  |